

<b>Module Code:</b>	HLT418
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<b>Module Title:</b>	Introduction to Community Health Development
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<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GANG	<u>JACS3 code:</u>	B900
		<u>HECoS code:</u>	100473

<b>Faculty</b>	Social and Life Sciences	<b>Module Leader:</b>	Dr Sharon Wheeler
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
Standalone module to be aligned to BSc (Hons) Public Health and Wellbeing for QA and assessment purposes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
None

**Office use only**

Initial approval: 26/06/2019  
 With effect from: 01/01/2020  
 Date and details of revision:

Version no:1

Version no:

## Module Aims

This module will introduce students to the basic elements of community health development, including:

- Contextual elements; such as the policy background, health inequalities, and key settings within a community for health development
- Theoretical elements; such as a life-course approach to health and wellbeing, and theories for health promotion and behaviour change
- Applied elements; such as social prescribing for health and wellbeing, working with specialist populations and key employability skills.

## Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills  
 KS2 Leadership, team working and networking skills  
 KS3 Opportunity, creativity and problem solving skills  
 KS4 Information technology skills and digital literacy  
 KS5 Information management skills  
 KS6 Research skills  
 KS7 Intercultural and sustainability skills  
 KS8 Career management skills  
 KS9 Learning to learn (managing personal and professional development, self-management)  
 KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Demonstrate knowledge and understanding of the rationale for community health development.	KS3	KS5
		KS6	
2	Identify the challenges associated with community health development.	KS1	KS6
		KS7	
3	Discuss how the health and wellbeing of communities can be improved.	KS1	KS3
		KS6	
4	Reflect upon the key skills needed to work in community health development.	KS2	KS8
		KS9	

## Transferable skills and other attributes

- Knowledge and understanding of where and how to access community health data and information.

**Derogations**

None

**Assessment:**

## Indicative Assessment Tasks:

During the course of the module students will complete a portfolio of work, including:

- A Moodle forum relating to the rationale for and challenges associated with community health development.
- A poster for a community health development intervention for a specific population.
- A reflective essay considering the skills needed to work in community health development and the extent to which this matches the student's skill set.

The elements of the portfolio might be subject to change to reflect any new developments in community health development.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100	3,000

**Learning and Teaching Strategies:**

An interactive workshop will be used to disseminate the core content, which will include the delivery of lecture slides, class discussions and group work. This will be supported by guided independent reading and tasks, as well as individual tutorials as appropriate and the provision of online materials via the VLE.

**Syllabus outline:**

A community-centred approach to health and wellbeing: Policy background  
 Health inequalities in a community setting  
 Community settings for health development  
 Community Care Hubs  
 A life-course approach to health and wellbeing  
 Key theories for health promotion and behaviour change  
 Social prescribing  
 Working with specialist populations  
 Managing community health projects  
 Link working and care navigation

**Indicative Bibliography:**

**Essential reading**

Lankester, T. and Grills, N. (eds.) (2019), *Setting Up Community Health and Development Programmes in Low and Middle Income Settings* (4<sup>th</sup> ed.). Oxford: Oxford University Press.

Larkin, M. (2013), *Health and Well-Being across the Life-Course*. London: Sage.

**Other indicative reading**

Marmot, M. (2015), *The Health Gap: The Challenge of an Unequal World*. London: Bloomsbury.

Public Health England (2015), *A Guide to Community-Centred Approaches for Health and Wellbeing*. London: Public Health England.